

Ideas for Reading Responses

- ❖ **Book marks for responses-** Make each child a bookmark that they can keep in their book. The bookmark can have a place to record what pages were read, thoughts about reading, questions, connections, etc. Responses can be written or drawn.
- ❖ **Character Maps-** Use a graphic organizer to describe the characters in the reading. (See examples at Web sites listed below)
- ❖ **Story Elements Comic Strip-** Students can create a comic strip using the elements of the story they are reading.
- ❖ **Create a Webpage book review-** Students can use Frontpage to a Webpage describing their book.
- ❖ **Publish a book review online-** There are several Websites where children can write a book review and share it with other readers. One site is <http://library.thinkquest.org/4155/> Or you can create a site for your class or school and students can share their reading with others. (There is an example of this at the above site under "Other Book Review Sites" Bridge School Elementary Reviews)
- ❖ **Become a character-** Students can describe a character in their reading and create a monologue or a diary entry for that character.
- ❖ **Doodle Splash-** While reading students can be encouraged to draw pictures, symbols, colors, shapes (doodles) of what they think of while reading. These doodles can be organized to tell about the elements of the story.
- ❖ **Word lists-** While reading, students can list words that they think of or encounter while reading. These words can later be organized by categories, such as character feelings, character actions, themes, reader impressions or connections, etc.
- ❖ **Graffiti Wall-** Use butcher paper and markers to have students write graffiti to represent their reading. They can include, drawings, symbols, quotes from the reading, thoughts, descriptions of characters, whatever the reader wishes to respond to
- ❖ **Compose a VoiceThread or PhotoStory Response-** Students can use a Web 2.0 Tool to compose a response. They can include images and music
- ❖ **Write a "Found Poem"-** Students select a passage from a book they are reading, underline important words and phrases take out words and rearrange line breaks to rewrite the passage as a poem.

WAYS TO SHARE BOOKS

1. Make a book jacket.
2. Prepare a one-page newspaper based on the book.
3. Make a diorama.
4. Do a pantomime or modern dance that tells part of the story.
5. Write a letter to the author, telling him how enjoyable his book was.
6. Dress up as a character from the book and dramatize a scene from it.
7. Create a "to tell the truth" panel.
8. Give an oral reading, with expression, of selections from the book.
9. Make a poster.
10. Pretend to be a salesman and "sell" the book.
11. Draw a picture illustrating part of the book.
12. Read a series of descriptive passages from the book.
13. Write a letter to a friend recommending the book.
14. Prepare a TV or radio broadcast of the story.
15. Write a business letter to a librarian stating why the book should be purchased.
16. Keep a diary for a character from the book.
17. Make a comic strip telling the story.
18. Write a ballad or folk song telling the story.
19. Make a puppet of the main character in the story.
20. Make a mobile showing scenes about the story.

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